



Blundell's
PREPARATORY SCHOOL

**CURRICULUM AIMS POLICY
(INCLUDING EYFS)**

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Curriculum Aims Policy (including EYFS)

Introduction

The curriculum at Blundell's Preparatory School seeks to allow all pupils the opportunity to learn and make progress, fulfilling their potential across a wide range of subjects in a supportive and stimulating environment.

Blundell's Preparatory School recognises its responsibility to prepare its pupils for life in modern Britain. We strive to prepare pupils for the opportunities, responsibilities and life experiences of living in a multicultural British society, whilst maintaining a shared sense of the structures that are needed to keep individuals and communities safe. We actively celebrate and promote fundamental British values that encourage a happy, safe and successful national community. This is achieved through everyday discussions that take place across the curriculum to celebrate tolerance and understanding of others viewpoints, as well as in specific teaching in PSHEE and RE lessons; an understanding of British values is also reinforced through assemblies.

The Nursery and Reception classes follow the curriculum set out in the Early Years Foundation Stage. A programme of activities is provided which is appropriate to the children's education needs in relation to personal, social, emotional and physical development and communication and language skills. We also strive to provide many rich opportunities for the children to develop in all areas of their learning above and beyond the requirements of the Early Years Foundation Stage Curriculum.

As an independent school, children in Key Stages 1 & 2 are not bound to follow DFEE National Curriculum Guidelines. However, our curriculum encompasses those aspects of the 2014 National Curriculum which we consider to be most valuable to our children's education, as well as offering many further opportunities for extending and broadening the learning experience both inside and outside of the classroom.

Aims

We aim to provide a curriculum which encourages all children to develop skills and increase knowledge across a wide range of subjects, and believe that children should be given the opportunity to investigate, question and challenge within an education which enables all to achieve full potential as individuals. In particular at Blundell's Preparatory School:

- We take into account the ages, aptitudes and needs of all pupils including those pupils with an EHC plan; and do not undermine the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.
 - We ensure that all pupils acquire speaking, listening, literacy and numeracy skills.
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- We provide full time supervised education for pupils of compulsory school age (construed in accordance with Section 8 of the Education Act 1996) which gives the pupils a rich experience in linguistic, mathematical, scientific, technological, human and social, physical, aesthetic and creative education.
- We aim to provide an enjoyable, excellent and stimulating education, which encourages curiosity, independence, reflective thinking and creativity whilst encouraging high expectations and self-discipline.
- We ensure that our planned curriculum is accessible to all pupils and delivers subject matter which is appropriate for their age, ability and aptitude, including those with special educational needs, EHC plans, and those for whom English is an additional language, thus ensuring that all pupils have the opportunity to learn and make progress.
- We promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.
- We provide a PSHEE programme which reflects the school's aims and ethos; and encourages respect for others (in line with the Equality Act 2010) - which helps pupils prepare for choices, opportunities, responsibilities and experiences they will face in life as they move to the next stage of their school career; as they develop as individuals and understand their role within their local and global communities.

Subject Policies across the curriculum are recorded in Online Subject Handbooks, and are reviewed and updated annually by Subject Co-ordinators. Details of Long, Medium and Short Term Planning and further subject guidance may also be found in Online Subject Handbooks and Parent Curriculum Guides for each year group, available on the website.