

YEAR ONE CURRICULUM GUIDANCE FOR PARENTS

INTRODUCTION

The following pages are intended as a simple introduction to the curriculum your child will be following during the next year. The Guide will outline the different subjects your child will be studying and the different topics and areas of learning within those subjects. The curriculum is quite flexible and individual members of staff may vary the order and, at times, the content of topics as they deem appropriate for the needs of the children in their class. A few of the topics are similar in Year One and Year Two. Where this occurs the subject is investigated in greater depth in the second year. All lessons are planned and differentiated to meet individual needs. We endeavour to ensure that the expectations and level of support are appropriate for each child.

The school day in Years One and Two is more structured than in the Early Years and the demands increase gradually during these years in order to prepare your child for the Prep School.

You will have already received a copy of your child's timetable and also a letter outlining the ways in which parents can support their children at home with their reading, spelling, maths and occasional project work.

We hope you will find this guide useful and if you have any questions, worries or concerns regarding these matters please do not hesitate to talk to your child's teacher.

Diane Kimber
Academic Leader
September 2011

SUBJECT: English/Literacy

YEAR GROUP: Year 1

TEACHING STAFF: Tracey Nash
Susan Shelbourne

SUBJECT CO-ORDINATOR: Tracey Nash

Language is an intrinsic part of teaching in all subjects in the Pre-Prep. Throughout the school day children are encouraged to use and develop their spoken language skills through play, discussion and conversation. The language curriculum in the Pre-Prep is based on the recommendations of the National Literacy Strategy and the New Primary Framework, and at Key Stage One, approximately one hour each morning is devoted to the teaching of language. During these lessons the areas of reading, phonics, spelling, grammar, punctuation, creative writing and handwriting are taught. The Read, Write, Inc phonic scheme and other quality texts are used and through these the children explore a breadth of literature.

We strive to develop a love of reading in all our children. Reading is taught using the Read, Write, Inc scheme supported by a variety of quality modern schemes and with guidance children also choose other books of their own reading level to read at home. A sound knowledge of phonics is vital in the learning of both reading and writing and in Year One the children continue to build on the knowledge gained during Kindergarten.

For three language sessions each week the children continue to work in groups with others of a similar ability in phonics and reading. During these periods they will use strategies and resources from the Read, Write, Inc synthetic phonics scheme.

During Year One they extend their knowledge of spelling and take home words appropriate to their ability level to learn.

Children are encouraged to create their own stories and poems independently and to begin to use language and vocabulary confidently.

Handwriting is also taught and the Nelson scheme is followed throughout the school. During Year One the children continue to improve their letter formation and are introduced to the joins necessary in developing a joined cursive style.

SUBJECT:	Mathematics	YEAR GROUP:	Year 1
TEACHING STAFF:	Tracey Nash Susan Shelbourne	SUBJECT CO-ORDINATOR:	Diane Kimber

Mathematics in Blundell's Pre-Prep is based on the objectives of the National Numeracy Strategy and the New Primary Framework. Each class spends at least 45 minutes every day learning mathematics, with the emphasis very much on practical experience. Children are encouraged to explore and experiment in order to develop a sound understanding of the subject and to make the necessary connections. Children are taught the essential skills and vocabulary: they learn number facts, they relate mathematical operations to real life situations and they undertake problem solving investigations. As children progress they learn to record and discuss their work. Our aim is to give children experiences which will help them to develop a firm foundation of mathematical knowledge on which to build.

Our Key objectives for Year One include the following:

- Count reliably at least 20 objects.
- Count on and back in ones from any small number, and in tens from and back to zero up to one hundred.
- Read, write and order numbers from 0 to at least 20; understand and use the vocabulary of comparing and ordering these numbers.
- Within the range 0 to 30, say the number that is 1 or 10 more or less than any given number.
- Understand the operation of addition, and of subtraction (as 'take away' or 'difference'), and use the related vocabulary.
- Know, by heart, all pairs of numbers with a total of 10.
- Use mental strategies to solve simple problems using counting, addition, subtraction, doubling and halving, explaining methods and reasoning orally.
- Compare two lengths, masses or capabilities by direct comparison.
- Suggest suitable standard or uniform non-standard units and measuring equipment to estimate, then measure, a length, mass or capacity.
- Use everyday language to describe features of familiar 3-D and 2-D shapes.

SUBJECT:	Science	YEAR GROUP:	Year 1
TEACHING STAFF:	Tracey Nash Susan Shelbourne	SUBJECT CO-ORDINATOR:	Jenny Purvis

The aim is to:

- Enable children to develop their knowledge and understanding of the world they live in, through investigation of that world.
- Develop children's natural curiosity about themselves and the world they live in.
- Build upon the experiences pupils bring to science and develop them in a range of contexts.
- Encourage pupils to work independently and develop their investigative, communication and observational skills using a variety of materials and equipment.

We aim to teach knowledge, skills and understanding through:

Scientific enquiry
Life processes and living things
Materials and their properties
Physical processes

Autumn Term:

Ourselves
Sound and hearing
Autumn

Spring Term:

Materials
Pushes and pulls
Winter
Spring

Summer Term:

Plant growth
Light and dark
Summer

SUBJECT:	History	YEAR GROUP:	Year 1
TEACHING STAFF:	Tracey Nash Susan Shelbourne	SUBJECT CO-ORDINATOR:	Diane Kimber

Aims and Purposes:

- To promote positive attitudes towards and enthusiasm for learning history in school.
- To help gain a level of historical understanding appropriate to their age, ability and maturity.
- To develop children's sense of identity through learning about the development of Britain, Europe and the World.
- To introduce children to what is involved in understanding and interpreting the past.
- To begin to develop a sense of chronology and time.
- To begin to develop and use a vocabulary of historical language.

The children will:

- Learn about familiar and famous people and about events from the recent and more distant past in Britain and elsewhere.
- Look for similarities and differences between life today and in the past and use common words associated with the passing of time.
- Talk and write about what happened and why people acted as they did.
- Find out about the past using different sources of information and representation.

Autumn Term:

Teddy Bears
The lives of several famous people

Spring Term:

Homes
The Great Fire of London
The lives of several famous people

Summer Term:

Children in History
The lives of several famous people

SUBJECT: Geography	YEAR GROUP: Year 1
TEACHING STAFF: Tracey Nash Susan Shelbourne	SUBJECT CO-ORDINATOR: Diane Kimber

Aims and Purposes:

- To develop the children's knowledge and understanding of their world.
- To develop the children's knowledge and understanding of geographical terms.
- To undertake fieldwork within the school locality and the surrounding area.
- To make maps and plans using pictures and symbols.
- To use maps and globes to identify major geographical features.

Autumn Term:

The school environment

Spring Term:

My home
Simple map work
Homes around the world

Summer Term:

Travel within and outside Britain
Holiday destinations

SUBJECT:	RE /PSHE	YEAR GROUP:	Year 1
TEACHING STAFF:	Tracey Nash Susan Shelbourne	SUBJECT CO-ORDINATOR:	RE Linda Hulse PSHE Elaine Filmer-Bennett

In Year One, we teach religious education and personal, social and moral education alongside each other. Roughly, we spend half a term on R.E. and half a term on PSHE.

In teaching RE, the aim is to:

Develop pupils' understanding of God, Jesus and the Christian faith.

Develop pupils' understanding and knowledge of Bible stories.

Develop pupils' knowledge and awareness of religious beliefs, practices and traditions.

Contribute to the pupil's development of their own beliefs and values.

In teaching PSHE, the aim is to:

Develop an understanding of children's own personal qualities – strengths and weaknesses.

Develop an understanding of right and wrong, and the will to do what is right.

To enable children to reflect on the consequences of their actions.

To learn to forgive themselves and others.

To learn to respect others.

Develop confidence and responsibility and making the most of their abilities.

Help them to play an active role as members of a community.

Develop a healthy, safer lifestyle.

Develop good relationships and respect the differences between people.

Autumn Term:

RE

Harvest

How God wants us to live

Trust

The character and role of God and Jesus

Christmas – The birth of Jesus

PSHE

Personal Development:

Your special qualities

Playing fair

Doing the right thing

Feeling good and feeling bad

Learning from Experience

Spring Term:

RE

The Power of God

Bravery

Old Testament Stories

Easter

PSHE

Lifestyle:

What should we wear?

Clean Choices

Exercise

Growing and changing

Medicines

Thinking of safety

Summer Term:

RE

The Church – visiting the School Chapel

The Christian faith

Other faiths and how they express their beliefs

PSHE

Relationships:

The things you do

Getting on with others

The people you meet

Teasing and bullying

Caring for family and friends

SUBJECT: Drama

YEAR GROUP: Year 1

TEACHING STAFF: Tracey Nash
Susan Shelbourne

SUBJECT CO-ORDINATOR: Susan Shelbourne

The aim is to:

- Develop children's confidence and ability to express themselves.
- Develop their ability to empathise.
- Help children recreate a fictitious situation as if it were real.
- Develop children's imaginations.

Autumn:

Creation - Stories from around the world

Dance - A magic carpet ride

Confidence building games

Working in role

Christmas Nativity Play – rehearsals and production

Spring:

Tortoise's Dream

Weather and Seasons

The Magic Toys

The Snow is Dancing

Dance - Doodling Daniel

Summer:

Mrs Armitage and the Big Wave

Life Cycles

Summer Play – rehearsals and production

SUBJECT: Music	YEAR GROUP: Year 1
TEACHING STAFF: Tracey Nash Susan Shelbourne	SUBJECT CO-ORDINATOR: Jenny Purvis

Aims and Purposes:

- To develop children's ability to identify different sounds and to change and use sounds expressively in response to a stimulus.
- To develop children's ability to discriminate between longer and shorter sounds, and to use them to create interesting sequences of sound.
- To develop children's ability to recognise the difference between pulse and rhythm and to perform with a sense of pulse.
- To develop children's ability to discriminate between higher and lower sounds and to create simple melodic patterns.
- To develop children's ability to recognise different ways sounds are made and changed and to name, and know how to play, a variety of classroom instruments.
- To develop children's ability to recognise how sounds and instruments can be used expressively and combined to create music in response to a stimulus
- To learn and sing a variety of songs.

Autumn Term:

Sounds interesting

- Exploring sounds

The long and the short of it

- Exploring duration

Singing

Spring Term:

Feel the pulse

- Exploring pulse and rhythm

Taking off

- Exploring pitch

Singing

Summer Term:

What's the score?

- Exploring instruments and symbols

Rain, rain go away

- Exploring timbre, tempo and dynamics

Singing

SUBJECT: Art/DT	YEAR GROUP: Year 1
TEACHING STAFF: Tracey Nash Susan Shelbourne	SUBJECT CO-ORDINATOR: Susan Shelbourne

The aim is to:

- Stimulate creativity and imagination.
- Provide visual, tactile and sensory experiences and a unique way of understanding and responding to the world.
- Enable children to understand colour, shape, space, pattern and texture to use them to represent their ideas and feelings.
- Give all children the opportunity to use a range of tools, materials and techniques.
- Interest children in the work of artists in different times and cultures.

Throughout the year children will experience a range of

Paint mixing
Clay modelling
Collage
Use of scissors, glue and other fixings
Oil pastel drawing
Charcoal drawing
Exploring colour – dark/light, cold/warm
Pencil drawing – observational
Study of famous artist:– Vincent van Gogh
Papier Mâché
Pattern in nature/symmetry
Food Technology

SUBJECT: ICT

YEAR GROUP:

Year 1

TEACHING STAFF: Tracey Nash
Susan Shelbourne

SUBJECT CO-ORDINATOR: Tracey Nash

We have a weekly lesson with a laptop provided for each child. They have the opportunity to improve and develop their knowledge and skills by using a scheme of work called Smart Learning that is also supplemented by a variety of programs. Much of the work undertaken is cross curricular and many of the activities are chosen to extend their opportunities for learning and investigation in language, mathematics, science, history, geography and design.

Topics are taught according to the following principles:

- Developing an understanding of information and communication technology through appropriately differentiated practical tasks, enquiry and experiment.
- Ensuring that all children have access to and experience of, appropriate hardware and software to enable them to achieve the highest level of competence and understanding.
- Creating an awareness of the relevance of information and communication technology to the whole curriculum.
- Using ICT to develop children's ideas and record their creative work.
- Learn to use ICT confidently and with purpose to achieve specific outcomes.

Autumn Term:

Introduction to the laptop computer
An introduction of modelling
Creating a computer representation
Using a word bank

Spring Term:

The information around us
Presenting information in a variety of forms
Labelling and classifying

Summer Term:

Representing information graphically
Creating a pictogram
Understanding instructions and making things happen
Recording and using instructions and making predictions

SUBJECT:	Physical Education & Boys' & Girls' Games	YEAR GROUP: Year 1
TEACHING STAFF:	Tracey Nash Susan Shelbourne Simon Swain Louiza May	SUBJECT CO-ORDINATOR: Elaine Filmer-Bennett

Aims and Purposes:

- To develop a range of physical skill.
- To develop stamina and strength.
- To develop an appreciation of fair play and good sportsmanship.
- To learn how to co-operate with each other and work successfully in pairs, groups and teams.
- To develop physical co-ordination, self control and confidence.
- To motivate each child so that they retain a lifelong interest in all aspects of physical education and recognise the importance of living and maintaining a healthy life.

The children will:

- Perform basic ways of moving from one place to another (running, jumping, rolling, climbing, transferring weight from one body part to another)
- Perform contrasting movements (quick and slow, high and low)
- Use apparatus to get on/off, under/over and along
- Appreciate and respond to music
- Develop simple ball skills (throw, catch, bounce and kick)
- Play simple games with and alongside others

The children have two lessons each week. One lesson is usually outside and is taken by members of the Prep School games staff. During this lesson the children work to extend and improve their ball skills and agility. The other lesson with Mrs Shelbourne or Mrs Nash involves working indoors on either the mats or the apparatus. These lessons are also aimed at improving co-ordination, agility and control while the children explore different ways of moving and travelling. During the summer term the children also practise sprinting and team races in preparation for Sports Day.

SUBJECT: French

YEAR GROUP: Year 1

TEACHING STAFF: Marian Lennox

SUBJECT CO-ORDINATOR: Rebecca Garcia

French is taught throughout the Pre-Prep department including the Nursery. The children enjoy lessons from 'La Jolie Ronde' course which include rhymes, songs, stories and games. A mixture of French and English ensure that the children understand and enjoy the activities while they become familiar with new sounds. Children in Year 1 and Year 2 develop French reading and writing skills in an activity book about a cat called Minou and a mouse called Trotline. The children will continue with 'La Jolie Ronde' scheme when they move into the Preparatory School.

Autumn Term:

Bonjour!
Les secrets d'automne
Merci
Tourne, sauté et danse
Chante l'automne
L'histoire de la petite feuille

Spring Term:

Bonne Année!
Je dors
C'est l'hiver
J'ai faim
Ma maison

Summer Term:

La danse du printemps
S'il te plait
Ma famille
Bonjour, l'été
Sur la plage