

**Blundell's**



# Extended Projects (AQA Spec)

# Summary



- This is the equivalent of an extra AS
- To be completed between June and November
- Ability to work independently is essential
- Must be self motivated – 90 hours of individual work conducted in last half of summer term and summer holidays.
- Allows the development of a specific area of study/interest with a range of possible outcomes that can be used to enhance University entrance onto a specific course. Your project **MUST** be outside the content of your AS courses.

# UCAS Grade Tariff points



## **Extended Project (Stand alone)**

A\* = 70 UCAS points

A = 60

B = 50

C = 40

D = 30

E = 20

*0 points awarded if any content is missing*

# Time Framework



| Term            | Content  |
|-----------------|--|
| AS Autumn 1/2   | EPQ introduced and initial proposal form given to BW with first idea for project title and initial thoughts.   |
| AS Spring 1/2   | 2 lunch time meetings – introduction to paperwork and process in more detail. Development of working title.  |
| AS Summer 2     | 5 week intensive EPQ drive. 5 double lessons of taught content. Individual contact time with BW (supervisor) – one session per week by arrangement. Intensive research leading to the finalisation of the title before the summer holidays |
| Summer holidays | Research continues and the report is written (5000 words).   |
| A2 Autumn 1     | Final report is submitted and remaining paperwork is completed. Presentation to a non-specific audience and end of project review. Deadline for submission November 5 <sup>th</sup> or May 15 <sup>th</sup>                                |

# Ep's?

Pursue an individual Interest

Develop an area of current study

OxBridge

A project based around future aspirations – can be specific to a University course

Reopen an old area of study

# Evidence



1. Production Log (planning and progress)
2. An appropriate product/evidence (physical artefact, CD/DVD, multimedia presentation, journal of activities or events, PP, Photographic record and or a written report)
3. Written report (1000-5000 words)
4. Presentation (to a non-specialist audience)

*Note: group work*



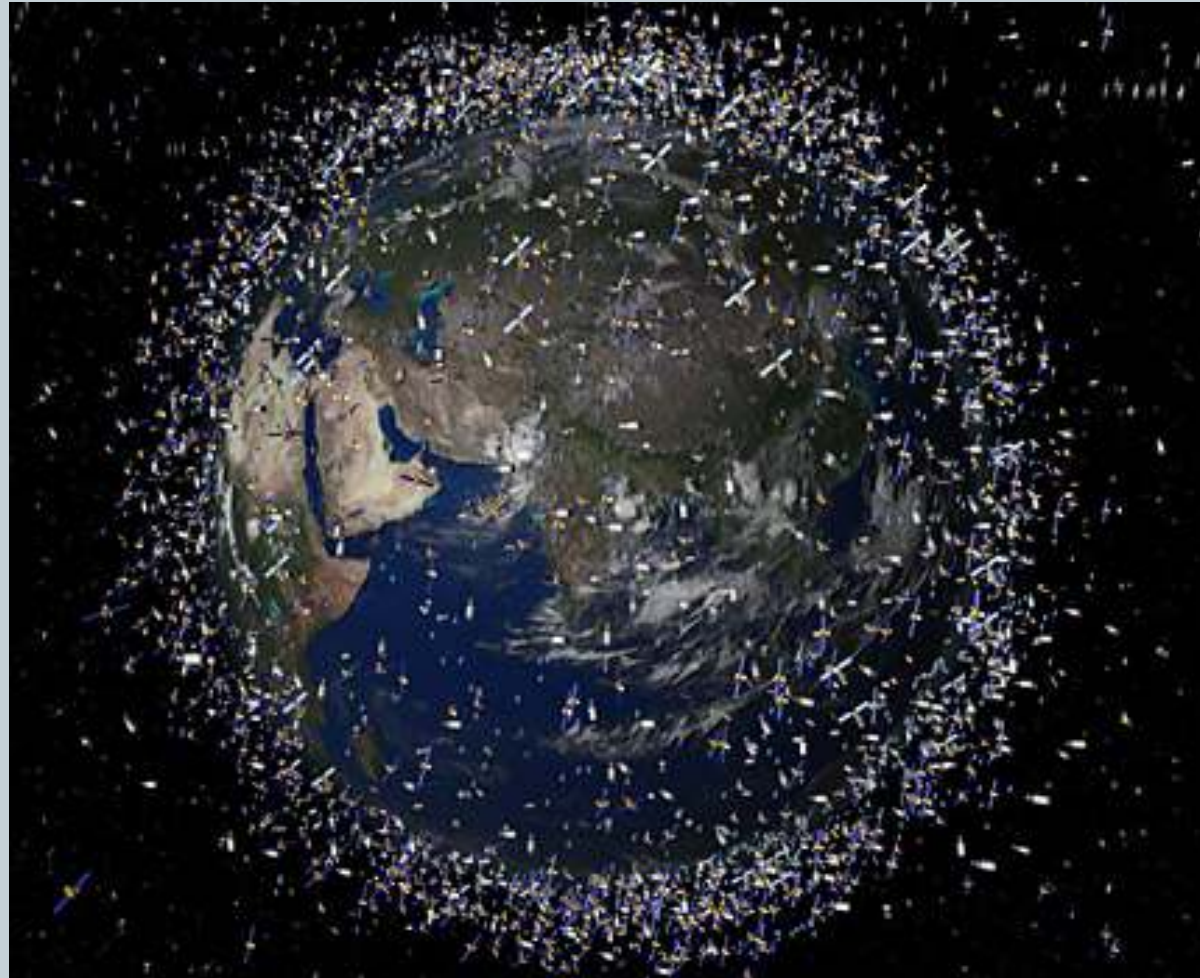
# Winter Ted



# F1 – The effects of the KERS button?



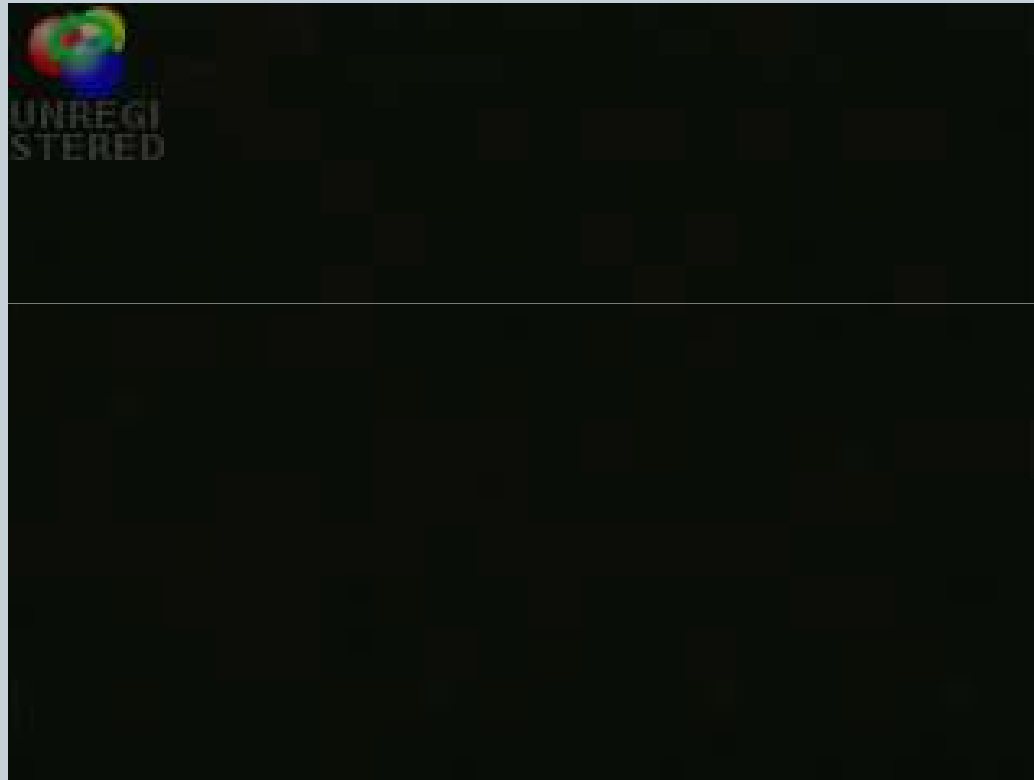
# Cleaning up space junk



# The philosophy of the Matrix



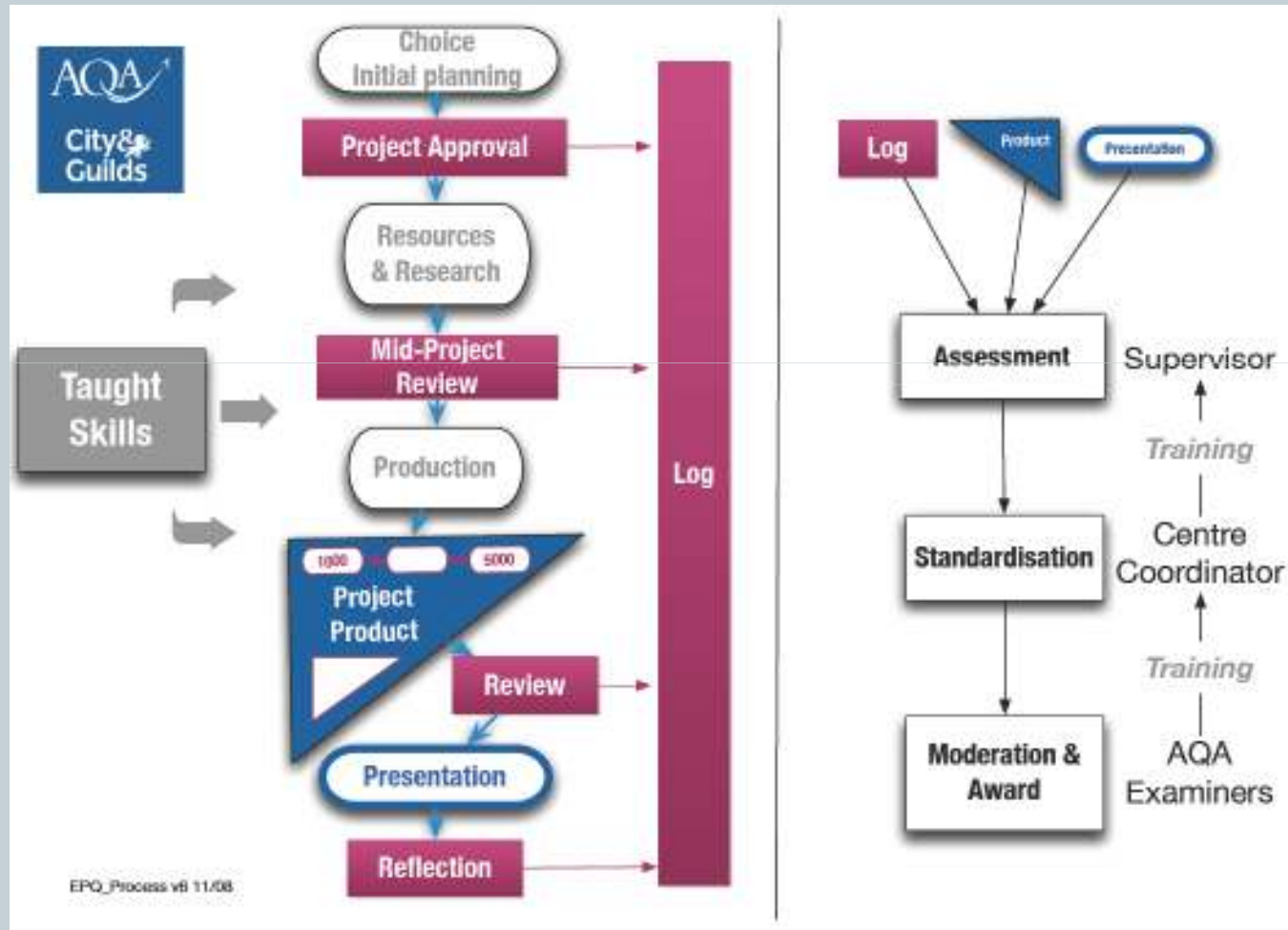
# Think before you post - A short film to increase awareness of cyber safety.



# Project Ideas



# The EP Process



# Assessment Objectives



|     | Assessment Objectives   | Weighting |
|-----|---|-----------|
| AO1 | <b>Manage</b><br>Identify, design, plan, and carry out a project, applying a range of skills, strategies and methods to achieve objectives.   | 20%       |
| AO2 | <b>Use Resources</b><br>Research, critically select, organise and use information, and select and use a range of resources. Analyse data apply relevantly and demonstrate understanding of any links, connections and complexities of the topic.  | 20%       |
| AO3 | <b>Develop and Realise</b><br>Select and use a range of skills, including, where appropriate, new technologies and problem-solving, to take decisions critically and achieve planned outcomes.  | 40%       |
| AO4 | <b>Review</b><br>Evaluate all aspects of the extended project, including outcomes in relation to stated objectives and own learning and performance. Select and use a range of communication skills and media to present evidenced project outcomes and conclusions in an appropriate format. | 20%       |

# It should be fun and interesting!



A social experiment?



# Initial Interest Proposal Form



*If you are SERIOUS about taking this extra qualification then please complete this form and return it to Mr Wheatley immediately after the Christmas Holiday*

Your first idea for the topic/title:

Your first ideas for research and development of your project: