Extended Projects (AQA Spec)
Summary

- This is the equivalent of an extra AS
- To be completed between June and November
- Ability to work independently is essential
- Must be self motivated – 90 hours of individual work conducted in last half of summer term and summer holidays.
- Allows the development of a specific area of study/interest with a range of possible outcomes that can be used to enhance University entrance onto a specific course. Your project MUST be outside the content of your AS courses.
UCAS Grade Tariff points

Extended Project (Stand alone)

A* = 70 UCAS points
A  = 60
B  = 50
C  = 40
D  = 30
E  = 20

0 points awarded if any content is missing
## Time Framework

<table>
<thead>
<tr>
<th>Term</th>
<th>Content</th>
</tr>
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<tbody>
<tr>
<td>AS Autumn 1/2</td>
<td>EPQ introduced and initial proposal form given to BW with first idea for project title and initial thoughts.</td>
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<tr>
<td>AS Spring 1/2</td>
<td>2 lunch time meetings – introduction to paperwork and process in more detail. Development of working title.</td>
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<tr>
<td>AS Summer 2</td>
<td>5 week intensive EPQ drive. 5 double lessons of taught content. Individual contact time with BW (supervisor) – one session per week by arrangement. Intensive research leading to the finalisation of the title before the summer holidays</td>
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<tr>
<td>Summer holidays</td>
<td>Research continues and the report is written (5000 words).</td>
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<tr>
<td>A2 Autumn 1</td>
<td>Final report is submitted and remaining paperwork is completed. Presentation to a non-specific audience and end of project review. Deadline for submission November 5&lt;sup&gt;th&lt;/sup&gt; or May 15&lt;sup&gt;th&lt;/sup&gt;</td>
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Ep’s?

Pursue an individual Interest

Develop an area of current study

A project based around future aspirations – can be specific to a University course

Reopen an old area of study

OxBridge
Evidence

1. Production Log (planning and progress)
2. An appropriate product/evidence (physical artefact, CD/DVD, multimedia presentation, journal of activities or events, PP, Photographic record and or a written report)
3. Written report (1000-5000 words)
4. Presentation (to a non-specialist audience)

*Note: group work*
Winter Ted

Extended Project Qualification
F1 – The effects of the KERS button?
Cleaning up space junk
The philosophy of the Matrix
Think before you post - A short film to increase awareness of cyber safety.
The EP Process
## Assessment Objectives

<table>
<thead>
<tr>
<th>AO</th>
<th>Assessment Objectives</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>AO1</td>
<td>Manage</td>
<td>20%</td>
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<tr>
<td></td>
<td>Identify, design, plan, and carry out a project, applying a range of skills, strategies and methods to achieve objectives.</td>
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<tr>
<td>AO2</td>
<td>Use Resources</td>
<td>20%</td>
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<tr>
<td></td>
<td>Research, critically select, organise and use information, and select and use a range of resources. Analyse data apply relevantly and demonstrate understanding of any links, connections and complexities of the topic.</td>
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<tr>
<td>AO3</td>
<td>Develop and Realise</td>
<td>40%</td>
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<td>Select and use a range of skills, including, where appropriate, new technologies and problem-solving, to take decisions critically and achieve planned outcomes.</td>
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<tr>
<td>AO4</td>
<td>Review</td>
<td>20%</td>
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<td></td>
<td>Evaluate all aspects of the extended project, including outcomes in relation to stated objectives and own learning and performance. Select and use a range of communication skills and media to present evidenced project outcomes and conclusions in an appropriate format.</td>
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</table>
It should be fun and interesting!

A social experiment?
If you are SERIOUS about taking this extra qualification then please complete this form and return it to Mr Wheatley immediately after the Christmas Holiday

Your first idea for the topic/title:

Your first ideas for research and development of your project: